

Pre-College Summer Immersion in Korean Language and Culture

Course Description

This elementary Korean course is designed to help you build core language skills at the basic level. The fundamental knowledge of the Korean language in grammar, vocabulary, expressions and pronunciation will be acquired in this course. You will be able to engage in a conversation with Korean native speakers about the topics that you learn in the course such as identities, school life, daily activities, transportation, hobbies, trips, etc.

Course learning objectives

(1) Interpersonal Communication:

You will be able to engage in simple conversations and exchange information with Korean-speaking adults, your classmates and peer Korean students on the most basic aspects of daily activities using socially and culturally appropriate forms (polite and intimate speech styles).

(2) Interpretive Communication:

You will be able to understand and interpret written and spoken language on a variety of daily life topics by learning to read and write the Korean alphabets and syllables and to identify basic pronunciation rules of Korean language. You will also demonstrate understanding of different levels of speech, basic sentence structure of Korean and the differences between native Korean words and Sino-Korean words, and loanwords.

(3) Presentational Communication:

You will be able to present information on yourself and others on familiar topics, both orally and in writing. Presentations are primarily rehearsed and consist of simple sentences and some conjoined sentences.

Course Materials

Textbook: *Integrated Korean – Beginning I (2nd Edition, 2009)* by KLEAR, published by the University of Hawaii Press (available at the university bookstore)

Workbook: *Integrated Korean – Beginning I (2nd Edition, 2009)* by KLEAR, published by the University of Hawaii Press (available at the university bookstore)

Any Korean-English and English Korean dictionary (e.g., <http://endic.naver.com/>)

Blackboard: <https://blackboard.stonybrook.edu>

VoiceThread: <https://stonybrook.voicethread.com>

Vocabulary Drills: <https://quizlet.com/>

Course Components and Protocols:

(1) Attendance and Participation:

You are expected to attend classes as scheduled and actively participate in class activities and practices. Your attendance and participation are crucial for successful language learning in this program. In case of serious sickness or emergency, you should contact the instructor right away. Since you take a daily quiz in the beginning of each class, please be punctual.

(2) Assignments:

There will be both individual and pair/group assignments such as workbook drills, compositions, handouts, vocab and oral/video responses. Assignments are regular work that helps you review what you learned and be prepared for the next lesson. A key to successful learning is to complete all of the homework assignments.

(3) Tests:

You will be tested in all areas of language skills by daily quizzes, oral tests, skits, and lesson tests. On daily quizzes you will be tested on vocabulary, dictation, expressions, grammar and sentence-making. Your oral proficiency will be tested through role-plays, small conversations, and interviews. There will be a test after each lesson as a wrap-up activity.

(4) Group Projects:

There will be three group projects throughout the program. These are tasked-based projects, in which you will be working together with your group members to complete the tasks.

(5) Individual Tutoring:

After the lecture and recitation, you will be grouped to work with your counselors to do your homework, review or practice. Your progress during the program will be closely monitored by the instructors and counselors and if necessary, you will separately work with the instructor.

(6) Progress Evaluation:

You can check your progress and performance in Grade center on Blackboard. Performance below 80% on average indicates an unsatisfactory progress and the instructors will assign individualized and extra assignments to help you improve.

Schedule

Week	Day	Lesson	Grammar Point/Expression	Usage/Function
1	M 6/29	0	Korean writing system and phonics review Numbers 1, Colors 1, Basic expressions	Reading a subway map
	T 6/30	0	Korean writing system and phonics review Numbers 2, Colors 2, Basic expressions	Reading restaurant menus
	W 7/1	1	Expressions related to names of people, names of countries, occupations and greetings Demonstrative expressions: 이/그/저 Equational expression-이에요/예요 vs. 아니예요 Particles 은/는/도	Self-introduction, greeting, asking questions, finding out information about friends
	Th 7/2			
	F 7/3			
2	S 7/4	2	Subject particle, sentence structure, location nouns Polite ending -어요/아요. (vs. intimate ending) Verbs and Adjectives	Expressing location Talking about food Inquiring about something
	W 7/8			
	Th 7/9			
	F 7/10	GROUP PROJECT 1	Making requests Ordering Talking about daily activities	
3	M 7/13	Expressing possession 있어요/없어요 Honorific -(으)세요 Object particles -을/를 Negative sentences: 안/ 못		
	T 7/14			
3	W 7/15	4		Counters, telephone numbers, prices of object and dates Expressive possessive relations -의 Alternative questions
	Th 7/16			
	F 7/17			
4	M 7/20	5	GROUP PROJECT 2 Expressions of intention -(으)러 Locative particles 예/에서 Differential style -(스)니다/-(스)니까?	Asking and telling about destination and purpose Asking and telling about time
	T 7/21			
	W 7/22			
	Th 7/23	6	Past tense (-었/았/했어요), Means of transportation -(으)로 Instructions and prohibitions (으)세요/-지 마세요	Talking about yesterday, last week, last holiday, personal experiences
M 7/27				
5	T 7/28	7	Probability -(으)ㄹ 거예요	Talking about future plans
	W 7/29			

	Th 7/30		Hopeful expression (-고 싶다) Asking and giving directions	Talking about likes and dislikes
	F 7/31		The clausal connective -고, -어서/아서, -지만	How to get to tourist destinations in Seoul
6	M 8/3		REVIEW AND GROUP PROEJCT 3	
	T 8/4		Final interview, Final Group Activities	
	W 8/5		Final interview, Final Review and Wrap-up Activities I	
	Th 8/6		Final interview, Final Review and Wrap-up Activities II	